

Reading:

- read age-appropriate books with confidence and fluency (including whole novels)
- read aloud with intonation that shows understanding
- work out the meaning of words from the context
- explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- predict what might happen from details stated and implied
- retrieve information from non-fiction texts
- summarise the main ideas in a text, identifying key details and using quotations for illustration
- evaluate the authors use language, including figurative language
- make comparisons within and across books

Writing:

- create atmosphere, and integrate dialogue to convey character and advance the action (narrative)
- select vocabulary and grammatical structures that reflect the level of formality required
- use a range of ways, including adverbials, to make links within and across sentences and paragraphs
- use passive and modal verbs correctly
- use a wide range of clause structures, sometimes varying their position within the sentence
- use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision

- use inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and make some correct use of semi-colons, dashes, colons and hyphens
- spell most words correctly, including common exception words (Year 5 and Year 6 spelling list)
- maintain legibility, fluency and speed in handwriting