

Religious Education End Points

	Autumn	Spring	Summer
Nursery (explicit RE lesson)	<p><u>Harvest. Why do people say thank you at Harvest time?</u></p> <ul style="list-style-type: none"> Some people say thank you at Harvest time. <p><u>Festivals of Light and Christmas.</u></p> <ul style="list-style-type: none"> Christmas is Jesus' birthday. Jesus was a very special baby. Diwali is a festival of light 	<p><u>Friendship: What makes a good friend?</u></p> <ul style="list-style-type: none"> To know why friends are important 	<p><u>Stories Jesus heard: Which stories did Jesus hear when he was a child?</u></p> <ul style="list-style-type: none"> To know that stories can be special Jesus listened to stories. <p><u>Stories Jesus told: Why did Jesus tell stories?</u></p> <ul style="list-style-type: none"> Jesus told stories The bible is a special book with stories in it.
Nursery (through topics)	<ul style="list-style-type: none"> Know similarities and differences between families and communities Know people celebrate difference cultural, religious and community events 		
Reception (explicit RE lesson)	<p><u>I am Special/Harvest:</u></p> <ul style="list-style-type: none"> Everyone is special and loved. Christians believe that they are made by God. Some people say thank you at Harvest time. <p><u>Festivals of Light and Christmas.</u> <u>How do we celebrate festivals? How do we celebrate Jesus's birthday?</u></p> <ul style="list-style-type: none"> Light is special. Know a celebration is when you do something special for an important event. Diwali is a celebration. A birthday is a celebration. Christmas is a celebration. Jesus was a very special baby and Christians believe he was God's son. 	<p><u>Stories Jesus Told:</u></p> <ul style="list-style-type: none"> Jesus told stories. Jesus told the stories to teach people The Prophet Mohammad told stories. <p><u>Special Times: How do you celebrate special times?</u></p> <ul style="list-style-type: none"> People have special times that they celebrate. Special times create memories. Celebrating special festivals and occasions is important. <p><u>Easter</u></p> <ul style="list-style-type: none"> Jesus is very special and died on the cross. Easter is the most important time of the year for the Church. 	<p><u>Friendship: What makes a good friend?</u></p> <ul style="list-style-type: none"> Friendship is important. Jesus has 12 special friends called disciples. <p><u>Special People</u></p> <ul style="list-style-type: none"> What makes someone special? Who is special to me? What special people are there in my community? What special places are there in my community?
Reception (through topics)	<ul style="list-style-type: none"> Know that people have different beliefs Know that people celebrate special times in different ways e.g. Diwali, Eid, Hanukkah, Christmas Know that there are some places that are special to members of the community e.g. churches, Hindu temples 		
EYFS RE Skills	<ul style="list-style-type: none"> Pupils share their own experiences and ask simple questions of others' experiences. Pupils listen to and enjoy religious stories Pupils respect similarities and differences between families, communities, cultures and religions. 		

<p>Y1</p>	<p><u>Harvest</u></p> <ul style="list-style-type: none"> that some religious followers believe it is good to say thank you to a god for the harvest. that the Jewish festival of harvest is called Sukkot. charities help people who are in need <p><u>Giving and Receiving Gifts</u></p> <ul style="list-style-type: none"> Diwali and Hanukkah are religious festivals People of faith celebrate festivals by giving and receiving gifts. that Christians believe that Jesus is a gift from God. 	<p><u>Welcoming New Babies</u></p> <ul style="list-style-type: none"> that Baptism is an occasion when Christians are welcomed as a member of the church. Jesus was baptised in the river Jordan by John. that people of world faiths welcome new babies in special ways. <p><u>Easter</u></p> <ul style="list-style-type: none"> To know the main events of the Easter story. Christians believe Jesus died and rose back to life. Christians believe that Easter is a new beginning 	<p><u>Creation Stories</u></p> <ul style="list-style-type: none"> The bible is a special book for Christians and the story of creation is at the beginning Some world faiths have different creation stories That we can help take care of our world. <p><u>Heroes in Holy Books</u></p> <ul style="list-style-type: none"> That followers of world faiths admire key leaders that stories about heroes are found in holy books that we can choose to have our own heroes
<p>Y2</p>	<p><u>Holy Books</u></p> <ul style="list-style-type: none"> that the Bible is the Christian holy book that the Bible is a library of books. that followers of Islam read a holy book called the Qu'ran. that followers of Sikhism read a holy book called the Guru Granth Sahib. That there are similarities and differences between holy books <p><u>Good News</u></p> <ul style="list-style-type: none"> that Christians believe that the birth of Jesus is good news. that angels brought the good news to Mary and the shepherds. that Christians believe Jesus is the saviour of the world. 	<p><u>Friendship</u></p> <ul style="list-style-type: none"> Christians believe Jesus was teaching Christians to be a friend to everyone World faiths teach the importance of friendship Charities help people in need <p><u>Easter</u></p> <ul style="list-style-type: none"> that the Easter story is very important in Christianity that Christians believe that Jesus died to save humankind that there are different objects and symbols used to share the meaning of Easter. 	<p><u>Places of Worship</u></p> <ul style="list-style-type: none"> that the church is a special place where Christians meet to worship and pray. that world faiths have special holy places of worship and they have special names
<p>KS1 RE Skills</p>	<ul style="list-style-type: none"> Pupils are beginning to ask good questions about their own and others' experiences. Pupils can retell religious stories. Pupils can use religious words to identify features of religious life and practice suggesting meanings for actions and symbols. Pupils are recognising their own values and the values of others. Pupils talk about their own experiences and feelings, what is of value to themselves and others and what they find interesting and puzzling. Pupils can identify different ways in which religion is expressed, noticing similarities in religion. Pupils can use religious words to identify features of religious life and practice suggesting meanings for actions and symbols. 		
<p>Y3</p>	<p><u>Harvest</u></p> <ul style="list-style-type: none"> that Christians celebrate the harvest and is a way of thanking God. that the Bible gives instruction that people should give their first and their finest grain. that communities around the world celebrate the harvest in different ways. that charities help those who do not have a good harvest by providing food and support <p><u>Christmas</u></p> <ul style="list-style-type: none"> that Jesus is called Emmanuel and that means God with us. 	<p><u>Changemakers</u></p> <ul style="list-style-type: none"> that Christians believe Jesus has/had the power to change people's lives that making changes is not always an easy path that the teachings of significant leaders in religions are key to followers and their beliefs <p><u>Easter</u></p> <ul style="list-style-type: none"> that the events of Holy Week reveal what Jesus came to earth to do. 	<p><u>Rules for Living</u></p> <ul style="list-style-type: none"> Christians believe Moses rescued the people of God from Egypt and brought the ten commandments down from Mount Sinai. world faiths have rules to follow that have been given to them a long time ago. Christians try to live out the commandments given by God and Jesus. the commandments are key in Christianity and Judaism

	<ul style="list-style-type: none"> that Christians believe Jesus is the son of God that Christians believe their faith in God changes their own and others' lives 	<ul style="list-style-type: none"> that the events of Holy week can be seen as both joyful and sad the different ways in which the church remembers and marks the events of Holy Week 	
Y4	<p>Places of Worship</p> <ul style="list-style-type: none"> that not all church buildings are the same but have similar features according to denomination. world faiths have different places of worship that a mosque is a place of worship for Muslims. that a gurdwara is a place of worship for Sikhs. that a synagogue is a place of worship for Jews. I can name and compare features of places of worship and give key information about them. <p>Christmas: Symbols of Light</p> <ul style="list-style-type: none"> that Christians believe that Jesus is the light of the world. that Christians believe the light of Jesus brings hope in dark places. that Hanukkah is a Jewish festival of light. 	<p>Values:</p> <ul style="list-style-type: none"> To recognise important values in key stories such as the life of David. To know some key stories from world faiths that I recognise values that I know to be important. <p>Easter</p> <ul style="list-style-type: none"> that trust and forgiveness are key values for people of faith. that Christians believe that the events of Holy Week and Easter are key to understanding what Jesus came to earth to do. Christians believe they can trust Jesus 	<p>Prayer</p> <ul style="list-style-type: none"> prayer is a way of communicating with God. prayer is an important part of the life of a believer. There are different ways in which followers of world faiths pray
LKS2 RE Skills	<ul style="list-style-type: none"> Pupils can ask important and relevant questions about religion and belief. Pupils are beginning to identify the impact of religion on believers' lives. Pupils can describe forms of religious expression. Pupils can identify what influences them and the connections between values, commitments, attitudes and behaviour. Pupils can use religious words to identify features of religious life and practice suggesting meanings for actions and symbols. Pupils can recognise similarities and differences between key features of religions and use religious vocabulary to describe them. Pupils can make links between sacred texts/stories and beliefs. Pupils are asking and suggesting answers to quality questions about values, meaning, commitments, truth and belonging. 		
Y5	<p>5.1 Sacred Texts</p> <ul style="list-style-type: none"> that Christians believe that the Bible is the word of God told by his inspired followers that there are many translations of the Bible. that the Bible and other holy books guides believers and affects their daily lives. about the origin and content of holy books from the world faiths I have investigated <p>5.2 Christmas</p> <ul style="list-style-type: none"> holy scriptures are valued by faith followers because believers say they come from God that the nativity story is found in the Gospels of Matthew and Luke the true meaning of Christmas is a celebration of the birth of Jesus, the Son of God, Messiah. 	<p>5.3 Wisdom</p> <ul style="list-style-type: none"> Christian beliefs come from Jesus' teachings found in the bible. that religious teachings make an impact on people's lives. Elements of religious teachings can be found in our school and British values. Wisdom can be found in the teachings of famous leaders. <p>5.4 Easter</p> <ul style="list-style-type: none"> that Christians believe that Christ's resurrection is a victory over death. that Christians believe Jesus' death and resurrection restored the relationship between God and people. that the theme of victory is present in world faiths through holy stories. 	<p>5.5 Significant Women</p> <ul style="list-style-type: none"> the stories of significant women in the Old Testament and world faiths the Jewish Festival of Purim celebrates how God used Esther to save his people. that being a person of faith isn't always easy. <p>5.6 Endings and Beginnings</p> <ul style="list-style-type: none"> Christians believe that through the death and resurrection of Jesus they have the promise of eternal life with God in heaven. Christians believe that when you die your spirit goes to be with God in heaven. World religions share a range of beliefs about death

	<ul style="list-style-type: none"> to know where the nativity fits into God's Big Story 		
Y6	<p>Life as a Journey</p> <ul style="list-style-type: none"> that pilgrimage is a special journey made by people of faith. that the life journey of people in the Bible influences the behaviour and choices of Christians today. That many people of faith make a journey, especially a long one, to some sacred place as an act of religious devotion I can discuss key information about pilgrimages from world faiths <p>6.2 Advent</p> <ul style="list-style-type: none"> Advent is a time of preparation and the season of hope. To know the themes associated with advent (hope, love, joy and peace) During Advent the church spends time focussing on the promise of Jesus' return (the second coming) 	<p>6.3 The Eucharist</p> <ul style="list-style-type: none"> that the Eucharist is an important celebration for Christians worldwide that Christians believe there is a direct link between the life and words of Jesus and the Eucharist. <p>The Exodus (Judaism and Christianity)</p> <ul style="list-style-type: none"> that the Exodus is a significant event in Jewish and Christian history. that the Seder is the special meal celebrated by Jews on the first evening of the festival of Passover. that Christianity is rooted in Judaism and Jesus celebrated the Passover. that for Jewish people the events of the Exodus and Passover are very important. 	<p>God</p> <ul style="list-style-type: none"> that Christians believe God is Father, Son and Holy Spirit: the Trinity. that Bible stories are used to answer questions about God and can talk about them. that there are similarities and differences between the names given to God by people of all world faiths. <p>People of Faith</p> <ul style="list-style-type: none"> that Christian people try to live out the teaching of the Bible and follow Jesus' example. that Christians try to build God's kingdom through their words and actions. To know the names and life stories of a few extraordinary people of faith. some similarities and differences between the ways in which people of faith live.
UKS2 RE Skills	<ul style="list-style-type: none"> Pupils are asking and suggesting answers to quality questions about values, meaning, commitments, truth and belonging. Pupils ask ultimate questions and can express their own and others' views. Pupils can use religious vocabulary to describe and show understanding of religious texts, actions and beliefs. Pupils are beginning to apply their own ideas to the experiences of others and describe what inspires and influences them. Pupils can describe the impact of religion on people's lives. Pupils can recognise similarities and differences within and between religions and make links between them. Pupils can suggest possible reasons for distinctive beliefs within and between religions. Pupils can use religious vocabulary to describe and show understanding of religious texts, actions and beliefs. Pupils can explain how religious texts are used to answer the big questions in life. Pupils can describe why people belong to religions and the challenges they face. 		