WELL LANE PRIMARY -
Sport Premium Tracker 2025-2026

We feel very strongly that achieving in PE is very important.
We expect all children to wear the school PE kit and all of our staff who teach or support in PE lessons wear PE kit too.

Our PE Curriculum:
A wide range of PE is delivered to the pupils, which aims to engage and inspire all pupils. We believe in embedding positive experiences of PE, PA and Sport through providing opportunities to take part, play and compete in a range of activities. This will enhance pupil understanding of and ability to lead prolonged active and healthy lifestyles. We are fully committed to ensuring that all pupils receive two hours of high-quality, well-planned PE per week by confident and well-trained staff. We have an up-to-date PE Scheme of work to reflect the requirements of the National Curriculum.

Sustainability:
We aim to use this money to create a sustainable curriculum for all children. Some of the money provided by the funding will be invested in the professional development of staff and as a result will enhance the quality of teaching for all children. We invite different specialists into our school, who will work alongside staff in a range of sports. Due to their influence and expertise, all teachers will have the chance to develop their teaching of P.E.

Partnership Work / Competitions:
As well as our regular PE lessons we provide a range of lunch time activities and equipment in order to enhance interest and engagement in sport and PA across the school. We also provide Annual sports-days for EYFS, KS1 and KS2 and many pupils participate in a range of sport and PA based competitions and activities.

Participation:
The school is keen to provide a wide range of PE and PA extra-curricular clubs for pupils. These include athletics, dance, dodgeball, football, ball skills and breakfast clubs that include participation in PA. More Able pupils are signposted to local clubs.

Sports Premium Summary Costs:
The aims of our spending are to:
1. Develop fitness and well-being through the participation of high quality lessons.
2. Provide opportunities for pupils through after school sports clubs.
3. Develop sporting excellence by providing targeted extra-curricular clubs.
4. Develop sporting excellence through a range of activities to enable children to compete.

This table is to document any money that is spent using the Sports Premium fund. Please track what this money is being used for by tracking the cost and the impact on the pupils in your school.

School receives: £17,610

Area	Product/Service	Cost	Impact (Please include any quantitative data to support the impact)	Sustainability for the future
11/9/25	4 piece twirling and marching batons	£277	Used for a popular inclusive majorettes after school club.	Children develop positive life-long fitness habits through low-impact aerobic activity, build core strength, resilience, and ambidexterity and neuroplasticity.
Throughout year	**S4YC** - lunchtime every week carrying out different PA/PE skills	£1242	Children are more active at lunchtimes and enjoy the activities provided.	Children will develop their gross and fine motor skills and specific skill-based techniques required for PE. They will develop their fitness, enjoyment of a range of different sports and life skills such as communication and resilience.
Throughout year	**S4YC** After school clubs	£1656	Children are offered a free after school club to engage in physical activities which they may not be	Children develop fundamental movement skills such as balance, coordination, flexibility, and core

			able to access outside of school due to family financial circumstances, such as gymnastics and football.	strength, and cardiovascular fitness which make them more likely to stay active as adults. Children learn to communicate effectively, resolve conflicts, develop resilience and work toward a common goal.
22/9/2025	***Sport equipment***	£818	Used in PE lessons to engage children with sports and ensure that there is enough equipment for all children to participate, develop and make sufficient progress.	A whole class pack can be used within lessons for the foreseeable future and to enable all pupils to engage in the lessons and reduce wait time. Suitable new equipment to be used within lessons for the foreseeable future to support children's development in gross and fine motor skills and specific skill-based techniques required for each unit of PE. They will also become more proficient whilst learning the key rules and regulations in sports which they can continue to play into their teenage years. Appropriate equipment enhances the children's learning during their PE lessons.
9/22/2025	***Sport equipment***	£155	Used to replenish and enhance break and lunch active play. Children to have equipment to encourage active play, teamwork, and boost daily fitness through activity. This will encourage children to keep active and engaged during play times and have positive playtime experiences. This enables children to practise and embed	Learning how to play effectively with playground equipment will help children engage positively and collaboratively during their free time. They will learn vital skills such as: compromise and resilience. This in turn can help them with social issues in the future.

			skills learnt during PE lessons.	
8/7/26	***Quidditch enrichment day***	£175	Through a range of adapted Quidditch activities and games, pupils developed their agility, coordination, balance, speed and spatial awareness, while also learning to work effectively as part of a team. Promoting positive attitudes towards sport and providing pupils with opportunities to discover activities that they may wish to pursue beyond school, this was an enriching experience for children linking literacy to sport.	As it is a new sport to almost everyone, it equalises pupils as they all learn a new skill. The competitive aspect engages children to work hard for their team. It builds cardiovascular endurance, agility, and spatial awareness. The multi-skill aspect of the game means most children find one activity that suits them.
Throughout year	***Subsidising active trips***	£2920	Subsidising for different physically active trips. For many this was their first time taking part in these outdoor pursuits which involved teamwork and resilience.	Children will develop their gross motor skills and specific skill-based techniques required for PE. They will develop their fitness, enjoyment of a range of different sports and life skills such as communication and resilience.
Throughout year	***Enrichment clubs (9 days)***	£3000	Enrichment clubs such as Dance, majorettes and yoga, allow children to participate in activities outside of the school day, increasing physical activity and providing opportunities to develop physical skills, confidence, teamwork and a positive attitude towards health and wellbeing. These clubs also broaden children's experiences of	We aim to sustain these opportunities by embedding a broad range of physical activity and enrichment clubs within our school offer. We will continue to develop staff skills and use existing staff expertise, alongside appropriate external providers and community links, to ensure that children have ongoing access to varied and engaging physical activities beyond the curriculum.

			sport and physical activity, encouraging them to develop active lifestyles and participate in physical activities beyond the school day.	
Throughout year	***CPD for PE lead***	£2000	The PE Lead received professional development to increase subject knowledge, leadership capacity and confidence in planning, delivering and evaluating high-quality PE across the school. The training has strengthened the PE Lead's understanding of effective PE teaching, progression and assessment, enabling them to provide more effective support and guidance to teaching staff.	The impact of the S4YC CPD will be sustained by developing the PE Lead's capacity to share and embed the knowledge and strategies gained with staff across the school. Key learning from the training will be incorporated into PE planning, staff support and ongoing monitoring of the PE curriculum. The PE Lead will use the skills developed through the CPD to identify staff training needs, support colleagues and promote consistent approaches to high-quality PE teaching. This reduces reliance on external providers over time and ensures that knowledge and expertise remain within school.
Throughout year	***CPD for staff***	£4434.00	Staff including teachers and TA's received professional development to increase subject knowledge, and confidence in planning and delivering high-quality PE across the school. The training has strengthened the staff's understanding of effective PE teaching, TA support, differentiation	Staff CPD in PE will provide a sustainable improvement by developing teachers' knowledge, confidence and skills to deliver high-quality, progressive and inclusive PE. Staff will share effective practice, resources and strategies with colleagues, ensuring that expertise is embedded across the school rather than reliant on individual staff members. Learning from CPD will be applied regularly, reviewed and adapted

			and support enabling them to provide more effective teaching to allow all learners to achieve.	to meet pupils' needs, supporting consistent PE provision for current and future cohorts. This will build lasting staff capacity and help pupils develop physical literacy, confidence and positive attitudes towards physical activity and lifelong participation in sport.
23/6/26	***Rock Kids***	£993	The sessions have increased pupils' opportunities to be physically active through music and dance, developing coordination, balance, rhythm, spatial awareness, agility and body control. Pupils are encouraged to learn and perform a range of movements, helping to develop physical competence and confidence. The sessions have also had a positive impact on pupils' enjoyment of physical activity, self-confidence, teamwork and creativity. The inclusive nature of the sessions enables pupils of different ages and abilities to participate successfully, with opportunities to work collaboratively and perform in front of others.	By providing experiences for all year groups, the school is developing a shared culture in which dance, movement and physical activity are valued by pupils of all ages. This creates a sustainable approach in which the benefits of the programme can continue beyond the funded sessions through regular opportunities for pupils to practise and apply their skills.
	Total Spends	£ 17,610		

2025-2026 Percentage of Y6 pupils who could:	%
Swim 25m	30
Swim a range of strokes	30
Perform safe self-rescue in different water-based situations	30
Pass the National Curriculum	30

2024-2025 Percentage of Y6 pupils who could:	%
Swim 25m	95
Swim a range of strokes	75
Perform safe self-rescue in different water-based situations	50
Pass the National Curriculum	50